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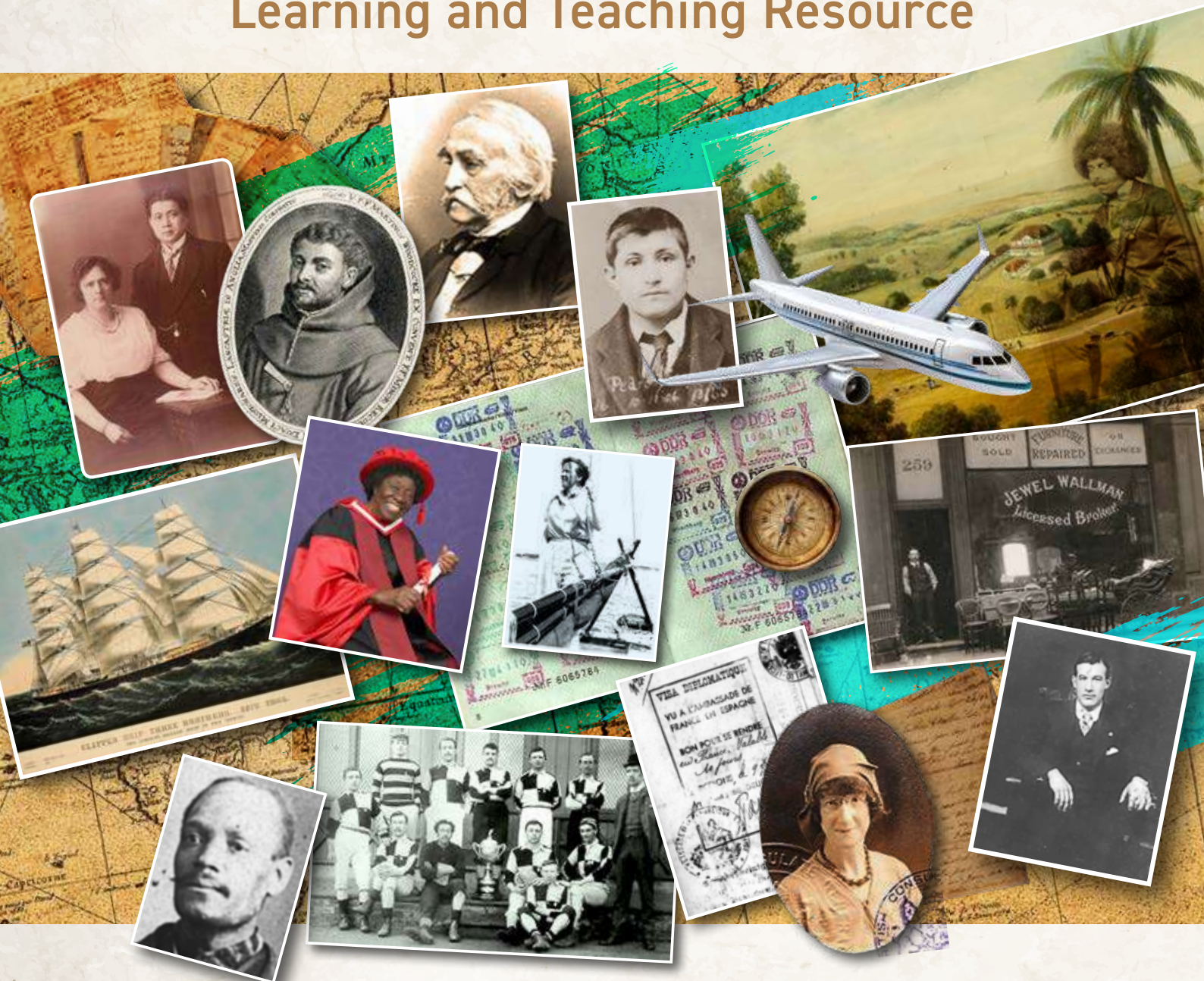
**Heritage
Fund**



**MIGRATION
STORIES NW**

migrationstoriesnw.uk

Migration Stories North West **Learning and Teaching Resource**





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How to use this resource

This resource comprises a lesson plan about migration and related resources aimed at pupils in Key Stage 2 or 3. It draws on stories of real migrants researched and documented by volunteers as part of the National Lottery Heritage Fund project, Migration Stories North West (2021-2024).

This project gathered around 100 stories of individuals who moved in and out of the North West of England from other parts of the British Isles and other parts of the world. The stories span the whole North West region from north Cumbria to south Cheshire and cover all historical time periods from the Roman era to the present day.

The lesson invites you and your pupils to delve in and explore some of the stories we found during this project, so first take a look at the website to see which would be the most appealing to your class: migrationstoriesnw.uk/stories. You can search by location, time period or theme to help you identify stories that are local to you or that connect with other topics you are teaching.

The lesson is planned for an hour but obviously you will want to adapt this and the suggested activities to your wider scheme of work, your lesson timings and the needs and interests of your pupils. Curriculum links are provided to help you with this.

The project team would like to thank all the adult volunteers, school pupils, teachers and heritage partners that supported the development of these project outputs, including this learning and teaching resource.





Curriculum links

History KS2 & 3

Pupils should know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

Pupils should be taught about: a local history study - tracing how several aspects of national history are reflected in this locality.

Geography KS2 & 3

Pupils should develop and extend their local knowledge of the world's countries.

English

Promote development of pupils' confidence and competence in speaking and listening, reading and writing.

Citizenship

Equip pupils with skills and knowledge to explore social issues critically and take their place in society as responsible citizens.

SMSC

Promote: pupils' sense of enjoyment and fascination in learning about themselves, others and the world around them; willingness to participate in a variety of communities and social settings; understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain.

British Values

Individual liberty & Mutual respect and tolerance of different faiths and beliefs.



Migration Stories NW lesson plan

Topic: Migration		Duration: 60 mins	
Aims: <ul style="list-style-type: none"> • To assess pupils' knowledge and understanding of historic and contemporary migration • To use the <i>Migration Stories NW</i> map as a way to explore the NW region's rich heritage of migration and some of the push and pull reasons why people migrate 			
Learning outcomes: <ul style="list-style-type: none"> • Pupils will know more about the history of migration in their local area through learning about the stories of specific migrants, including reasons for migration, the life experiences of individual migrants and connections between the pupils' own locality and the wider world 			
Time	Teacher Activity	Pupil Activity	Resources
2 mins	Introduce the topic, aims and learning outcomes	Listening	Slides 1-3
5 mins	Demonstrate how to throw or pass globe and say EITHER a part of the world (inside or outside the UK) that you have visited OR would like to visit	Throw/pass globe and state their answer	Inflatable globe
8 mins	Distribute migration mind map and ask pupils to jot down what comes into their head when they first think of migration After a few minutes, ask them to share their ideas with their neighbour After a further few minutes, ask for feedback from the class Ask pupils to keep the mind maps as they'll need them again at the end of the lesson	Write own ideas individually on the mind map, then buzz in pairs and finally feedback to whole class	Slide 4 Printed copies of migration mind map (one per pupil) and pens
10 mins	Introduce the Migration Stories NW project and its range of stories. Open the stories page and invite pupils to interact with it by choosing locations on the map, finding stories from particular eras or searching for specific themes.	Suggest areas/themes/topics to explore on the map. Volunteer to come up and interact on the whiteboard, if appropriate	Slide 5 Interactive whiteboard with project stories page: migrationstoriesnw.uk/stories
25 mins	Put pupils in 5-6 groups (one story per group). Ask groups to read the first section of their story and write down three questions it raises – in other words, what more do they want to find out, based on what they have read? When they are ready, invite each group to share one of their questions with the whole class. Hand out the rest of the story and ask each group to read it and write down: Why did the person migrate? How did the person's life change when they migrated? What is the most interesting or surprising thing you learned from your story? Ask each group to feed back on the story they read, pulling up the relevant story from the website on the board as they do so	Work in groups to read one of the migration stories and reflect on what they find out through discussion and making notes	Slides 6 and 7 Printed stories with first section separated out (teacher to decide in advance which stories to use) Scrap paper and pens for writing group responses
10 mins	Ask pupils to look again at their mind map and add anything new they've learned from today's lesson Ask for feedback and summarise what has emerged during the lesson	Write own ideas individually on the mind map and feedback to whole class	Slide 8 Migration mind maps and pens

Migration Stories NW lesson handout

Name: _____

What comes into your head when you think about migration?





Migration Stories North West



Aims for today

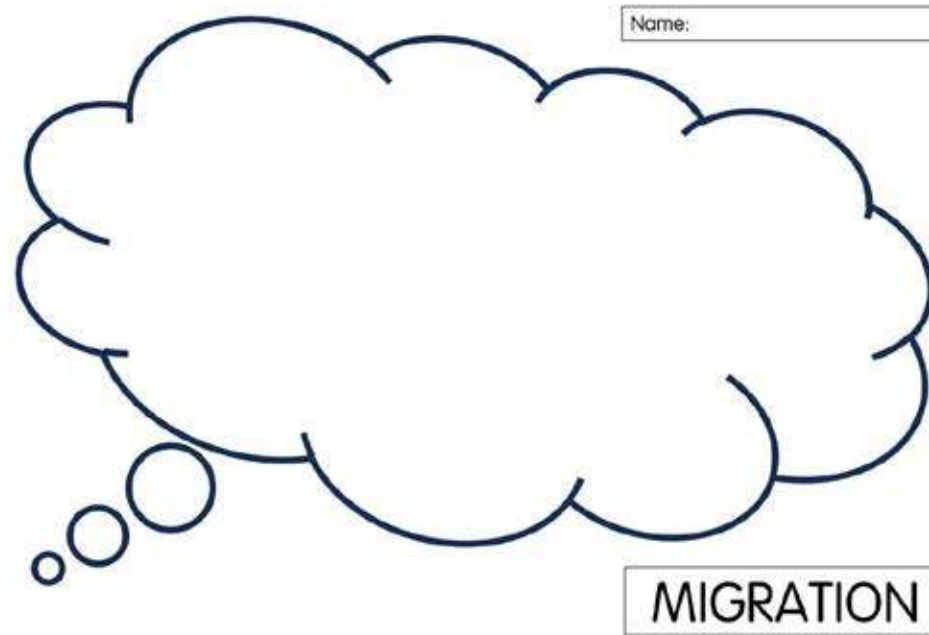
- Explore stories of real people who have migrated in or out of the North West of England – from the distant to more recent past
- Find out why they migrated and what happened to them when they did

Learning outcomes:

- By the end of today you will know more about the history of migration in our local area
- This includes understanding the reasons why people migrate, the life experiences of individual people who have migrated and the connections between our place and the wider world

Migration....

What comes into your head when you think about migration?



www.MigrationStoriesNW.uk



Project map contains around 100 stories about:

- women, men & children
- immigration & emigration
- different time periods
- nearly all continents
- different themes

Your migration story:

Read the first part of your story and then as a group discuss and write down three questions you have based on what you have just read.

For example, are there any details you want to know more about?

Or is there something you read that surprises you or you don't fully understand?

Your migration story:

Read the rest of your story and then discuss and write down:

- Why did the person migrate?
- How did the person's life change when they migrated?
- What is the most interesting or surprising thing you learned from your story?

Migration....

What more comes into your head now when you think about migration?

